

Faculty: Rivey, Michael P.

Site:

Community Medical Center

Status: Active

Required

Description:

Description: Orientation of the new resident is a required, largely non-learning activity that will take place over the first 3-4 weeks of the residency; other learning rotations will be started concurrently. The focus of the orientation is to make the resident aware of hospital policies affecting their position by completing the CMC Orientation process, determine the resident's individual professional experiences to date and goals for the future by reviewing/discussing the ASHP Entering Interests Form, educate the resident on the residency educational goals and objectives, discuss resident expectations, discuss the PharmAcademic Residency Learning System (RLS), and orient the resident to the structure of the residency at CMC.

Disease States Focused on in Rotation: none specifically

Preceptor roles: The RPD coordinates & directs activities associated with the experience. He provides or directs the resident to all relevant Orientation materials, giving an overview of each and explaining how each is utilized in the residency. He will conduct the interview for, and formulate the initial Development plan. He will explain his role as RPD in the residency.

The RPD will give general descriptions of the available rotations and preceptors & review the structure of the residency. Resident developmental opportunities will be reviewed, as will how the Teaching Certificate and Education longitudinal rotations merge with the residency year.

See a Checklist of Orientation topics.

Revised June 2019

Expectation of Learners:

Resident Involvement in the Orientation: The resident will complete any required orientation procedures for employment at the hospital or university, by interaction with appropriate personnel. The resident will complete the ASHP entering Interests Form before meeting the RPD to formulate the initial Development plan. The resident will study and learn the RLS before meeting by completing the ASHP Entering Objective-Based Self-Evaluation and then discussing with the Residency Director, in order that the system may be discussed in conjunction with the resident's personal interests and past experiences, in order to formulate an individualized residency plan.

The resident should again review the Residency Handbook and all related policies available in the Appman Pharmacy Residency subfolder. The resident should ask any questions regarding the conduct of the residency during the orientation time period.

		Activities	
Goal R4.1	Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public (individuals and groups)		
OBJ R4.1.3	(Cognitive - Applying) Use effective written communication to disseminate knowledge	Taught and Evaluated	Complete a drug information question for RPS to assess writing ability/style

Evaluations:

	Evaluator	Evaluated	Timing
Summative Evaluation	All Preceptors	Each Resident Taking this Learning Experience	Ending and Quarterly if Needed
ASHP Learning Experience Evaluation	Residents	Learning Experience	Ending and Quarterly if Needed
ASHP Preceptor Evaluation	Residents	All Preceptors of this Learning Experience	Ending and Quarterly if Needed