***Integrative Learning Experience (ILE)***

***Faculty Grading Rubric***

Faculty can consult the Integrative Learning Experience Guidelines for assistance completing this Rubric.

Student Name:

Faculty Name: Faculty role:

**Directions to students:** List the MPH foundational and concentration‐specific competencies selected on the Integrative Learning Experience Proposal form.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Elements for Faculty Consideration | Pass with Honors | Pass | Pass with Requirements | Remediation | Do not pass |
| Competency: |  |  |  |  |  |
| Competency: |  |  |  |  |  |
| Competency: |  |  |  |  |  |
| Competency: |  |  |  |  |  |
| Overall how well did the project demonstrate a synthesis of the selected competencies? |  |  |  |  |  |

\*List additional competencies as needed Remediation and/or Comments:

# **Interprofessional Education (IPE) Event Grade (completed by ILE Academic advisory only)**

All students must attend one Interprofessional Education (IPE) event hosted by University of Montana and turn in a 3-5 page paper.

ILE Academic Advisor grade for the student assessment (assign a traditional letter grade, A-F): \_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_