



CSD 365: Acquired Communication and Swallowing Disorders

| 3 credits | Prerequisite(s): CSD 210, Junior standing or higher

Course Catalogue Description

CSD 365: Identification, assessment, and intervention for a variety of acquired speech, language, cognitive, and swallowing disorders. Introduction to potential psychosocial impacts and educational concerns, utilizing the WHO-ICF, multicultural considerations, and incorporation of family members. Introduction to clinical documentation for acquired disorders.

Course Objectives

The course objectives are consistent with ASHA's Standard III-C: "The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates." Specific knowledge in the following areas will be targeted in this class: neuroanatomy, etiology, aphasia, apraxia, right hemisphere disorders, dysarthria, dementia, TBI, AAC, culturally responsive practice, and counseling.

Course Texts

Required Textbook

Manasco, M.H., *Introduction to Neurogenic Communication Disorders*, second edition (2017). Jones & Bartlett. ISBN: 9781284099041.

Other Materials: Additional readings and materials will be posted throughout the term on the course website