A. BRIEF OVERVIEW OF AGENCY SETTING
A.W.A.R.E., Inc. provides an array of services to Missoula area youth who have severe emotional disturbance and/or developmental delay. Services range from Intensive Level Group Homes to Outpatient Services (individual, group and family therapy). The group homes provide a treatment option for youth with severe behavior problems and emotional mismanagement. Each youth has an individualized treatment plan and receives support and supervision within the treatment milieu. Staff provides close supervision, structure, and ensures safety of all youth in the home.

Additionally, a mobile treatment team delivers clinical services in a variety of community settings. The team is comprised of a clinician, a behavioral specialist and a treatment technician. The team provides services in the family home, school, and community. Support is also given to the older foster care youth living on their own, to teach living skills and provide mental health intervention.

B. DESCRIPTION OF CLIENT GROUP
A.W.A.R.E., Inc., serves youth with severe emotional disturbance and/or developmental disability. Most clients have an early history of abuse and neglect and have learned maladaptive ways of coping with the trauma. This interferes with their functioning in school, community and the family. A large majority of the youth are involved with multiple systems including the Department of Corrections, Department of Family Services, Mental Health, Special Education, and psychiatric services. The ages of the youth are birth to 22 years old.

C. LEARNING OPPORTUNITIES
Students can experience the delivery of services from most restrictive (intensive level group homes) to community support services (family support services and transitional living). This exposure will help students learn skills in basic counseling, positive behavioral support, conducting groups, family systems approach and many others. The student will also be exposed to a variety of theories, i.e. developmental, and gain an understanding of the etiology of severe emotional disturbance. Students will learn how to develop and implement a treatment plan. Additionally, they will participate in activities that coordinate client care in the community.

D. EXPECTATIONS OF STUDENTS
Students who apply need to demonstrate reliability, flexibility, good judgment, maturity and a sense of humor. Signing confidentiality forms and doing a background check is required.