DATE AGENCY DESCRIPTION UPDATED: 8/14/14

NAME OF AGENCY: Evolution Services Inc

ADDRESS: 520 S. 3rd St. W., Missoula, MT 59801

MAILING ADDRESS: 520 S. 3rd St. W., Missoula, MT 59801

CONTACT PERSON: Jocelyn Nelson  PHONE: 406-240-3732

CONTACT EMAIL: jnelson@missoulaevolution.com

AGENCY WEBSITE: www.missoulaevolution.com

STUDENT PREFERENCE:  BSW student  MSW student  X  Either BSW or MSW

A. BRIEF OVERVIEW OF AGENCY SETTING

Evolution Services Inc. works with parents to increase their reflective capacity and improve their ability to recognize the emotional needs of their children. Intensive work is done one-on-one and with the family unit for multiple hours each week. We utilize the Circle of Security attachment model to help parents learn what the needs of their children are and to determine if their patterned responses/style of parenting is best suited to meet those needs. In addition, the agency assists parents in meeting their basic needs, such as housing and employment, as well as address those needs that lead to involvement with the agency, such as seeking out anger management and addiction recovery services.

B. DESCRIPTION OF CLIENT GROUP

Most of our clients are referred from Child and Family Services but some also come from the community when there is a child custody dispute. The parents we work with have a variety of factors occurring in their lives that impede their ability to meet the needs of their children emotionally and/or physically. Many of our clients are struggling with drug addiction and mental illness. Our clients tend to be resistant to services and can be combative. A primary feature of working with them is building rapport and trust.

C. LEARNING OPPORTUNITIES

A student would learn about attachment theory and more specifically the Circle of Security model. They would gain relationship assessment skills, be able to try a variety of therapeutic interventions, work collaboratively on a treatment team, and become familiar with a variety of community resources. A student would also learn about the use of self in the therapeutic process and develop their reflection skills.

D. EXPECTATIONS OF STUDENTS

The student would need to be available to work until 6:30 or 7pm a couple of days a week. They need to be organized, ethical, insightful, and professional. The student would work independently while receiving close supervision. The clients can be resistant and combative. The student needs have the ability to be self-composed and empathetic in their responses but also committed to a self-care practice to achieve equanimity.

The student would also be representing the agency in a professional capacity and must have good written and oral communication skills.

It would be helpful if the student had knowledge of child development and attachment theory but they will also receive training in both.