A. **BRIEF OVERVIEW OF AGENCY SETTING**
The Healthy Relationships Project (HRP) is part of Missoula City-County Relationship Violence Services. It serves the city of Missoula as well as rural areas of Missoula County and Mineral County. Its mission is to transform communities by ending relationship violence through the use of evidence-based primary and secondary prevention strategies and social norms change. Collaboration and community empowerment are strong values for our organization and are interwoven into our work.

B. **DESCRIPTION OF CLIENT GROUP**
The primary focus of this practicum position is on domestic and sexual violence prevention with youth grades 6-10. However, the Healthy Relationships Project does work with many populations including medical providers, faith leaders, service providers, teachers, criminal justice system professionals, and bar staff.

C. **LEARNING OPPORTUNITIES**
The selected practicum student will have the opportunity to create their own individualized learning experience based on their particular interests. Domestic and sexual violence prevention is a relatively new field, which creates many opportunities for creativity and innovation. For example, most recently, we piloted an interactive theater workshop for teaching sexual violence prevention skills as part of the Make Your Move campaign, which we are hoping to expand into a larger-scale project involving high school drama programs.

The student will:

- Learn to facilitate interactive, engaging, and effective workshops for diverse audiences.
- Research best practices in prevention of domestic and sexual violence, including bystander intervention strategies, social norms theory, and healthy relationships education.
- Learn group facilitation skills with youth and adults.
- Assist in outreach and education through development of materials and trainings.
- Participate in a variety of coalitions including Graduation Matters Missoula, Missoula Family Violence Council, Make Your Move Missoula, the Missoula Youth Development Network, and the University Council on Student Assault.
- Collaborate with a diverse audience of professionals, including medical providers, faith leaders, service providers, teachers, criminal justice system professionals, bar staff, and rural organizers.

Other learning opportunities available (dependent on student interest):

- Learn how to manage grants by assisting our grant administrator with progress reports and applications for funding.
• Participate in the Make Your Move campaign’s efforts to prevent sexual violence through social marketing.
• Participate in media interviews and draft press releases, letters to the editor, and handouts.
• Evaluate the efficacy of the program’s work through assessment and evaluation.

D. EXPECTATIONS OF STUDENTS
Students must be able to commit for an academic year (two semesters). Presenting in schools requires some level of flexibility as they cannot change the times and days of their health classes for our presentations. Teachers often prefer an outside presenter to come teach classes for a full school day, so it is preferable that the student be able to commit larger blocks of time at least two days a week.

Prior knowledge of the dynamics of domestic and sexual violence is preferred but not required. Students without a background in the field of domestic and sexual violence are required to attend a 40 hour advocacy training through YWCA Missoula. Basic computer skills are required.

The position requires the ability to:
• Communicate effectively in the English language, orally and in writing and to make effective public presentations.
• Work independently with a minimum of supervision.
• Correct misperceptions related to domestic and sexual violence.
• Work with different types of people in different roles and emotional states.
• Maintain strict confidentiality.
• Maintain self-awareness and exercise appropriate self-care.
• Relate to middle and high school youth in a comfortable, relaxed, and respectful manner.

Applicants should submit a resume, cover letter, and three references.