A. BRIEF OVERVIEW OF AGENCY SETTING
Enter text here (space will expand to accommodate)
Mountain Home Montana is a shelter and licensed mental health center for homeless young mothers and their children. In our seven-bedroom group home and five transitional living apartments, we provide a supportive environment for families to learn and grow.

B. DESCRIPTION OF CLIENT GROUP
Enter text here (space will expand to accommodate)
Our clients are pregnant or parenting, and are between the ages of 16-24. The majority of our clients have been a part of the foster care program while growing up, and nearly all have suffered significant trauma in their lives. Now that they are mothers, they are working hard to break cycles of poverty, abuse and neglect, and to provide for their children safe, stable, and nurturing homes.

C. LEARNING OPPORTUNITIES
Enter text here (space will expand to accommodate)
Your practicum experience will be designed to meet our needs as well as your learning goals and interests. But regardless of whether you’re chasing a toddler while his mother applies for her first job, or driving the van to buy groceries for twelve, being a part of the day-to-day life at Mountain Home will certainly give you a sense of:

-How group homes for young mothers and children work on a day-to-day basis
-How our organization works to meet client needs by balancing structure and flexibility
-How poverty and homelessness can be perpetuated from generation to generation, and how hard our clients work to break those cycles
-The value of the wide variety of social services available for our clients

As well, we’d love to find a BSW student who is particularly interested in focusing on our food, cooking, and nutrition program. We have a small garden, and get a weekly share of seasonal veggies, so now we’re looking to better incorporate affordable, fresh, kid-friendly foods into our daily meals.

D. EXPECTATIONS OF STUDENTS
We are looking for students who want to help young mothers discover their strengths, and their children experience the joys of childhood. Because we work with clients who are at a vulnerable place in life, we expect students to be reliable, consistent, and to maintain professional boundaries. Finally, while we have many rules and agreements that are necessary to keep the home functioning smoothly, part of our
philosophy of care is to be a positive, nurturing, and safe place. We expect students to be able to communicate clearly and to treat staff and clients with kindness.