A. BRIEF OVERVIEW OF AGENCY SETTING
Partnership for Children (PFC) focuses on a relational/developmental approach that emphasizes the importance of helping children establish secure attachments with parents or caregivers and on resolving early experiences of abuse, neglect and the effects of poverty. PFC offers outpatient individual and family therapy, targeted case management, home support services, family support, therapeutic foster care, and therapeutic children’s homes (Francetich and Gallagher Children’s Homes, ages 4-12.) Our Family Care offices are in Missoula and Polson.

B. DESCRIPTION OF CLIENT GROUP
The families of children who are experiencing difficulties in home or school settings may self refer; however, many of our families are involved with Child and Family Services. The majority our children have been neglected or abused, with resultant behaviors labeling them with Severe Emotional Disturbances. Poverty, historical or intergenerational trauma, mental health issues, and substance abuse also greatly impact many of our families.

C. LEARNING OPPORTUNITIES
- Work directly with children, either in the therapeutic children’s homes as a counselor, or within family settings working with a child in their home or community.
- Serve as a cultural mentor to a child.
- Provide Targeted Children’s Case Management services.
- Recruit and support foster families; assist with community outreach.
- Conduct Home Studies for potential foster families.
- Develop training curriculum for staff, i.e., grief/loss, yoga with children, effects of physical activity on learning/regulation, and other topics.
- Manage data for progress and outcome measurement.
- Facilitate/design groups for children on peer relations, social skills, mindfulness, and other topics.
- Attend staffing to learn the relational/developmental model, how staff work with each child, their families, and community teams.
- Monitor family visitation.

D. EXPECTATIONS OF STUDENTS
Professional demeanor, timeliness, honesty and accountability, healthy curiosity, respect for children and families, ability to self-reflect.