



CSD 210: Speech and Language Development

| 3 credits | Prerequisite(s): Sophomore standing or greater

Course Catalogue Description

CSD 210: Topics include typical speech and language development, phonology, semantic, morphological, syntax, and pragmatics, along with individual differences, second language acquisition and literacy

Course Objectives

The student will:

1. Define terms describing communication and the nature of the speech and language development.
2. Identify the developmental milestones of language in infants and preschool children.
3. Understand the theoretical models of language acquisition.
4. Understand the development of syntax, semantics, morphology, phonology, and pragmatics in preschool children, school-age children, and adults.
5. Understand how caregivers can positively affect the acquisition of communication, language, and speech.
6. Understand the relationship between language acquisition and literacy development and how to enhance the development of literacy skills.
7. Understand language differences and the impact that cultural differences have on language acquisition and child performance.

Course Texts

Required Textbooks

Turnbull, K.P. & Justice, L. (2016). *Language Development from Theory to Practice, Third Edition*. Boston, MS: Pearson Education Inc. (ISBN: 978-0-13-707347-4)

OR

Turnbull, K.P. & Justice, L. (2012). *Language Development from Theory to Practice, Second Edition*. Boston, MS: Pearson Education Inc. (ISBN: 978-0-13-707347-4)