



CSD 320: Phonological Development & Phonetics

| 3 credits | Prerequisite(s): Junior standing or higher

Course Catalogue Description

CSD 320: Exploration of the sounds and sound structure of American English and some of its dialects. Introduction to the theory and practice of phonetic and phonological analysis and trained in the transcription of speech into the International Phonetic Alphabet.

Course Objectives

The student will:

1. Understand the sound/symbol relationship of the International Phonetic Alphabet
2. Define the characteristics of speech sounds
3. Classify consonants and vowels
4. Identify stress and intonation patterns in words and across sentences
5. Develop ear training necessary for reliable transcription of speech
6. Transcribe adult speech, child speech, and disordered speech using IPA
7. Transcribe dialectal variations using IPA
8. Define phonological processes of speech
9. Identify procedures for completing a comprehensive articulation assessment.
10. Administer and analyze a standardized articulation assessment
11. Understand dialectal and cultural differences that impact speech sound production
12. Collaborate with colleagues inside and outside of class
13. Identify treatment approaches used to remediate sounds and patterns.

Course Texts

Required Textbook

Small, L. H. (2020). *Fundamentals of Phonetics: A Practical Guide for Students (5th ed.)*. Pearson (Allyn & Bacon), Enhanced Pearson etext with recordings ISBN 978-0-13-520097-1.

Other Materials: Additional readings and materials will be posted throughout the term on the course website (Moodle). In addition, several sessions will involve interaction with media. Please follow the detailed course information that will be released each week on Moodle.