BSW Fall 2020 Practicum Opportunities
Updated: 4/17/2020

This list does not include all agencies that accept University of Montana School of Social Work students. The agencies listed here have expressed interest in having a practicum student beginning the fall 2020 semester. For a full list of agencies we have had students at in the past visit our webpage.
Agency Name: The Flagship Program
Website: flagshipprogram.org
Population Served: Children/Youth  Paid Practicum: No
Contact Person: Kirsten Gano  Phone: (406)930-1994
Email: kgano@wmmhc.org

Description: The Flagship Program provides school day, lunch time, and after school-focused enrichment programs on site at each of the eight MCPS participating elementary, middle, and high schools. The program takes place within a safe school environment that is both familiar and comfortable to students. Programs are designed to meet the specific needs of each school’s student participants while ensuring that all programming fits core components of: academic achievement, health and wellness, and positive social development.

Position Opportunities:
• Work Study
• Practicum
• Internship

Schedule/Availability:
• 3-4 days per week after school
  (3:00-5:30pm M-W, F, 2:00-5:30pm THz)

Qualifications:
• Experience working with children (ages 5-18 is preferred)
• Behavior and classroom management experience (training provided)
• Experience working with people from diverse cultural and economic backgrounds
• Flexibility, resourcefulness, and the ability to adapt to the needs of the children and program
• Responsible and hard-working with good leadership and communication skills
• Must successfully complete application process and pass background check

Responsibilities and Duties:
• Facilitate afterschool activities ranging from art, tutoring, recreation, science and more.
• Be a positive role model and leader.
• Maintain open communication with Flagship Coordinator.
• Help prepare materials for programs and put away supplies.
• Prepare lesson plans and activities for after school programs.
• Help maintain attendance records of students participating in the program.
• Enter computer data for grant reports.
• Maintain a safe and educational environment.
• Demonstrate behavior that is professional, ethical, and responsible.
• Help manage day-to-day operations of programs, such as various office tasks and other duties as assigned (within reason).
Agency Name: University of Montana-DiverseU  
Website: umt.edu/diverseu  
Population Served: Community Organizing  
Paid Practicum: Yes  
Contact Person: Hailey Michelson  
Phone: 406-243-5776  
Email: hailey.michelson@mso.umt.edu  
Description: The student coordinator for DiverseU is responsible for the planning and the execution of this annual event which includes conducting committee meetings, working with marketing and campus departments as well as Missoula community. The coordinator will work with the proposal outreach and keynote committees, coordinate with event planning and catering for event set up and meeting spaces. Market the event to all of campus by attending Faculty Senate, Staff Senate and Director’s meetings and assist on an evaluation tool for the event. The student coordinator will also be responsible for working with other student coordinators, student groups and UM staff.

In addition to DiverseU, during the academic year, the student coordinator will assist with other diversity programs and SIN events.
Boys & Girls Club of Missoula County (BGCM) is seeking a student pursuing a Bachelors or Masters in Social Work (BSW/MSW) to serve as an intern for the 2019-20 Spring Semester. Interns are provided with a $500 stipend for each semester of work with BGCM. Successful interns will have a desire to work with young people, ages 5-12, and an interest in developing their skillset and knowledge base in this sphere of social work practice. Additionally, successful interns will be passionate about the mission, vision, and role that BGCM plays in the Missoula County community. Interns must be available to work during Clubhouse hours (3-6PM), at least two days per week.

Our mission is to inspire and guide all young people to develop positive values and realize their full potential as productive, responsible and caring citizens through quality out of school time programming.

2019-2020 INTERNSHIP DESCRIPTION
TITLE: Youth Advocate Intern
REPORTS TO: Director of Youth Development
PRIMARY FUNCTION:
After an initial orientation and training phase, the Youth Advocate Intern will be provided a case load of 3-4 Club Members to focus his/her time on throughout the two semesters of practicum. These members have been identified by BGCM’s Administrative Team as youth who would benefit from additional services through the advocate position. The advocate will spend approximately 75% of his/her time engaging directly with members in the caseload, providing one-on-one support during Club activities, engaging in one-on-one dialogue with members outside of Club activities, and speaking with members’ families to improve wrap-around support. The remaining 25% of time will be spent in the office, researching best practices, engaging with community partners, and developing a referral bank for future use.

KEY RESPONSIBILITIES:
- Assist the Club Site Director and Club Staff in managing negative behaviors and in identifying kids that may need additional support in an effort to create the most positive Club experience for everyone.
- Engage weekly with each Club Member on the advocate’s caseload.
- Maintain weekly logs of members’ progress and development. Assess the members’ progress towards the fulfillment of positive goals and objectives.
- Engage weekly with the Club Members’ families on his/her caseload.
- Research and develop a referral source for BGCM to use in future years, noting community partners and resources for youth with unique or additional needs.
• Functioning as a connection between Club Members, families, and members of the Administrative Team.

SUPPORT AND SUPERVISION:
The Youth Advocate Intern will be supported by a member of the BGCM Board of Directors, who holds her LCPC certification and a Masters in Social Work. The Intern will be supported on a daily basis by BGCM’s Director of Youth Development.

LOCATION:
Boys & Girls Club of Missoula County operates six After-School Clubhouses across the County at the following locations:
• Mid Missoula (City Life Building)
• Council Groves (Council Groves Apartments)
• Bonner (Our Savior’s Lutheran Church of Bonner)
• DeSmet (DeSmet School)
• Lolo (Lolo School)
• Target Range (Target Range School)
The Youth Advocate Intern will be based out of our Administrative Office, located in the City Life Building at 1515 Fairview Avenue. Transportation to one or more of our Clubhouse locations may be required, depending on the caseload of Club Members selected.

SCHEDULE:
The Youth Advocate Intern will begin in January 2020 through August 2020. We are flexible with schedules, but this person must be able to work a minimum of two days per week from 3-6PM during the work week.

AMOUNT OF TIME:
The Youth Advocate Intern will work a minimum of 15 hours/week.
Agency Name: The Parenting Place
Website: www.parentingplace.net
Population Served: Children/Youth
Paid Practicum: Yes
Contact Person: Marilyn Thorn
Phone: 4067285437
Email: marilyn@parentingplace.net

Description: The Parenting Place is a smaller non-profit organization with a mission to build relationships, strengthen families and prevent child maltreatment. The advantage to joining a smaller non-profit for a practicum is the ability to make impactful change to families in our community. We are open to providing a supportive environment while the student gains skills in their area of interest. Currently we provide parent education using the Nurturing Families program and educate the community about Adverse Childhood Experiences. We also provide a free respite program to families which includes approx. 10 children. New parent education opportunities are being created in 2020 and we are open to suggestions.

Practicum opportunities (non paid) could include:
- program research, development, implementation and evaluation
- facilitating family education
- researching and implementing child enrichment program

Additional opportunity includes:
The Parenting Place hosts the position of Chairperson for Project Community Connect (PCC) 2021. PCC is a one-day event to provide services to our community members experiencing homelessness and those at risk. A stipend has been secured for a MSW student to take the lead role in:
- facilitation of planning meetings
- collaboration with community partners to provide services
- create and maintain budget
- supervise volunteer leads
- collaborate with event location
Agency Name: Ceder Creek Integrated Health
Website: https://www.sunburstfoundation.org/missoula
Population Served: Paid Practicum: No
Contact Person: Megan Bailey Phone: 4062039948
Email: meganb@cedarcreekintegratedhealth.com
Description: The services provided are psychiatric assessments, medication management, vocational support, and service coordination.
Practicum students would be participating in the job duties that are required by our other employees. They would get a chance to "shadow" employees jobs and take part in completing some of those duties on their own to further their educational needs and experiences.
Agency Name: Center for Children, Families and Workforce Development
Website: health.umt.edu/ccfwd
Population Served: Children/Youth
Paid Practicum: Yes
Contact Person: Kim Spurzem
Phone: 406-461-4134
Email: kimspurzem@umontana.edu

Description: The Center's team of professors, social workers, clinicians, administrators, and students has over 150 years of collective experience providing therapeutic services to children, youth, and families who require social, behavioral health, educational, and related services. The team's statewide presence, entrepreneurial spirit, and technological abilities provide new opportunities to address the needs of high-risk children and families throughout Montana.

Job Description: Research Assistant (practicum)

A research assistant contributes in many ways to the project team; typical responsibilities fall within one of four areas of our work, which are Research, Policy and Revenue Max, Workforce Development, and Communications. Example responsibilities by the team are listed below.

Research: Conduct literature reviews; Data entry; Collect and analyze primary and secondary data; Create data visualizations; Gather information and draft research briefs, reports, and presentations; Prepare materials for UM Human Subjects Committee review; Support interviews and focus groups; Assist with survey development and analysis.

Policy and Revenue Max: Gather information and draft research briefs of federal, state, and local policies; Rapid response research briefs for policymakers; Collecting, organizing, and disseminating grant opportunities; Preliminary research to support local organizations grant requests; Research and prepare materials for presentation on innovative and evidence-based practices.

Workforce Development: Research and develop content; Design and layout of e-learning courses; Draft handouts on issues related to high-risk kids and families; Collaborate to create interactive content for courses; Create knowledge tests and evaluation points for e-learners; Film and edit videos of subject matter experts and organizational leadership.

Communications: Support the design of factsheets on popular issues (e.g., depression, suicide, developmental milestones); Research blogs, videos, podcasts, and expert sources to design toolkits for high-risk kids and families; Collect information and draft electronic materials for social media and our website; Edit media and all electronic content to ensure it meets accessibility standards.

Hours per week: 10-19 hours
Wage: $13 hour
Qualifications: Applicants should possess excellent communication and time management skills, and have knowledge of or experience interfacing with a variety of computer software (e.g., Moodle, PowerPoint, Excel, online authoring tools).

Interested applicants should send a brief cover letter, a writing sample, and resume with two references to:
Kim Spurzem, kim.spurzem@umontana.edu
**Agency Name:** Department of Corrections - Missoula Probation & Parole  
**Website:** https://cor.mt.gov/  
**Population Served:** Corrections/Criminal Justice  
**Paid Practicum:** No  
**Contact Person:** Tara Kattell  
**Phone:** (406) 542-7129  
**Email:** tkattell@mt.gov  
**Description:** Students are provided the opportunity to experience the job of Probation & Parole Officers first hand during their internship program. After initial orientation, the student will learn the ins-and outs of the Department of Corrections including from start to finish, how someone is placed into the custody and supervision of the DOC, what programs are available, and the responsibilities of P&P Officers. Eventually the student will supervise their own caseload of offenders in the community with the oversight of a shadow officer, engage in case management, interventions, arrests, and searches within the community. Probation and Parole is an extremely dynamic environment that mixes Social Work, Sociology, and Law Enforcement. We utilize our skills and strive to achieve our agency's mission for restorative justice for the victims, community safety, and rehabilitation for those we supervise.
**Agency Name:** EmpowerMT  
**Website:** EmpowerMT.org  
**Population Served:** Community Organizing  
**Paid Practicum:** No  
**Contact Person:** Brooke Corr BSW. CM/F  
**Phone:** 4065416891  
**Email:** brooke@empowermt.org  
**Description:** EmpowerMT  
**Job Description:** Youth Programs Practicum

**JOB SUMMARY** This position facilitates EmpowerMT youth and school-based workshops and programs aimed at reducing prejudice, preventing violence, resolving conflict and developing the leadership of youth and adult allies to youth. Coordination includes:

- **Co-facilitates:**
  - Empowering People, Inspiring Change (EPIC), GSA’s  
  - Youth Forward & Be You Crew  
  - Other schools work

**Hours:** 15 hours/week

**JOB DUTIES AND RESPONSIBILITIES**

**EmpowerMT’s After School Clubs:** EPIC, GSA’s, Youth Forward, and Be You Crew  
**September-May each year.**

Practicum student will support Youth Programs Director with:

- Curriculum development and produces outlines for weekly meetings.
- Program participant recruitment in fall and spring.
- Implementing programs weekly curriculum and programming.
- Documenting needed information for reports, grants, and printed materials as asked.
- Helps administer bi-annual program participant’s evaluation.
- And supports the Community Action Project that is showcased at Diversity Day.

Personally will:

- Build a positive working relationship with in-school partners (Counselors, staff, educators, and administrators).
- Reports incidents of child abuse to Child Protective Services (depending on the school), immediate supervisor, and Executive Director.
- Continues to refine/work on your own leadership.

**EmpowerMT’s School-Based Workshops:**

Co-facilitates youth training in K-12 schools as needed or available.

Build and maintain a supportive working relationship with high school trainers.

Assists with prepping for all school-based workshops as directed.

Facilitates other training in Missoula and throughout the state upon request.
Attends Youth Advisory Council meetings as available.

GENERAL:
Adheres to the EmpowerMT policies and procedures.
Attends youth team meetings.
Attends all staff meetings as available.
Develops knowledge and expertise in EmpowerMT models and applications, as well as prejudice reduction, violence prevention, systemic oppression, conflict resolution, and youth leadership development.
Develops and maintains productive relationships with other agencies and schools that provide education and positive youth development services.
Represents and advocates for EmpowerMT I in the community, projects a positive image of the EmpowerMT, and demonstrates competence as an information source about EmpowerMT.
Acts as a positive role model through enthusiasm for work, hard work, fairness, flexibility and commitment to communication.
Serves as support staff and/or the main coordinator at all EmpowerMT events as assigned.
Promotes effective use of staff time, including productive project meetings.
Exhibits friendliness toward and consideration of EmpowerMT employees, volunteers, clients, and the general public.
Displays an awareness of and ability to deal with diversity among people, including disabilities among clients and/or staff.
Displays a neat appearance and competent manner.
Performs other job-related duties as assigned.

QUALIFICATIONS AND EXPERIENCE
Completed an EmpowerMT Training of Trainers, or willingness to become trained.
Once trained is working towards becoming a Senior Trainer.
Experience with working with youth and/or schools.
Availability to travel in-state as needed.
Must pass a background check designed to protect the interests of children served by EmpowerMT.
Current Montana driver's license, an acceptable driving record and proof of auto insurance in compliance with Montana State law as needed.
Agency Name: GUTS! (Girls Using Their Strengths)
Website: https://ywcaofmissoula.org/services/girls-empowerment-guts/
Population Served: Children/Youth  Paid Practicum: No
Contact Person: Tess Sneeringer  Phone: 406-543-6691 (office) or 202-657-8370 (cell) during COVID-19 quarantine
Email: tsneeringer@ywcaofmissoula.org
Description: GUTS! (girls using their strengths) is a leadership and empowerment program for young people ages 9-18 who identify with girlhood. At GUTS! we want to create a world where girls* feel strong and valuable from the inside out. We run semester-long afterschool/lunch Action Groups, week-long outdoor adventures using place-based learning and outdoor challenge as a catalyst for personal change and connection, and skill-building workshops designed to educate and empower girls* through trades based education through GRIT (girls representing in trades).

*GUTS! opportunities are available to girls and gender-diverse youth, or anyone who think they could benefit from our programming.

Fall-Spring students gain experience with school-based GUTS! Action Groups as a part of their practicum experience. Students will usually plan and run 2-4 weekly groups with elementary and/or middle school girls*. Students have the option to gain experience with GRIT. Students will also get invaluable experience with the "behind the scenes" of running a youth prevention program including curriculum development, best practice research, evaluation systems, planning and implementing programs, partnership development, fundraising, grant writing, etc.

Spring-Summer students will also get experience with running GUTS! Action Groups, behind the scenes work and will have the option to gain experience with the GUTS! outdoor adventures by attending 1-3 camps as a outdoor trip leader. These intensive, five or six-day, four or five-night camps travel around Western Montana offering girls* the opportunity to learn about camping, hiking, backpacking and biking all while discovering their strengths and developing their leadership skills. As part of the leadership team, students will get direct experience leading GUTS! empowerment activities and discussions and implementing environmental and place-based educational activities. Prior personal or professional experience with outdoor skills (backpacking, biking, Leave No Trace Ethics, back country cooking) is preferred.
**Agency Name:** Hospice of Missoula  
**Website:** Hospiceofmissoula.com  
**Population Served:** Health Care  
**Paid Practicum:** No  
**Contact Person:** Mary Place Allyn  
**Phone:** (406) 728-5693  
**Email:** Mary.Allyn@hospiceofmissoula.com or mplace21@msn.com  

**Description:** Practicum students work closely with other MSW's at Hospice of Missoula as well as the whole clinical team of medical professionals. Students participate in facilitating grief and care-giving groups, maintaining a caseload and attending inter-disciplinary team meetings. Hospice work provides an opportunity to learn social work a clinical setting. In the process community resources and work opportunities can be explored. Learning about the therapeutic process is key to this practicum. Discussing cases and participating in presenting team in-services provides an opportunity to connect theory with practice. In this practicum there is a strong focus on the following theories: narrative, attachment, expressive and existentialism. Being a self starter, a team player and a good communicator is imperative to this practicum position. If students would like more information please call Mary at 728-5693.
Agency Name: International Rescue Committee
Website: https://rescue.org/messoula
Population Served: Immigrant & Refugee Services
Paid Practicum: No
Contact Person: Jen Barile
Phone: 406-274-6764
Email: jen.barile@rescue.org

Description: The IRC practicum program includes providing core services to new arrivals and helping clients work towards self sufficiency in the areas of health, employment, finances, education, housing, public assistance, family, and community integration. Practicum students work closely with the IRC casework staff throughout their practicum, assisting and learning about all aspects of the casework program.

ESSENTIAL FUNCTIONS:

- Shadowing a Caseworker for two weeks at start of internship on the following new arrival services:
  - Airport pickup, home safety orientation, grocery shopping, apply for social security card, apply for public services, activate EBT card, lease signing, setting up utilities, office intake, bus orientations, paying bills, etc.
  - Assisting with Core Services: ESL & public school enrollment, cultural orientation, housing applications, transportation to appointments
  - Assisting Casework team with needs assessment, budgeting, service plan, home visits
  - Assisting with referrals and connecting refugee clients to community services
  - Assisting with files, case notes, data entry, participation in weekly case staffing meetings
  - Opportunities also exist to get involved in IRC's political advocacy work and IRC's refugee advisory council.
  - Opportunities also exist for a practicum student to focus mainly on healthcare access for refugees.
**Agency Name:** Missoula City-County Crime Victim Advocate Program  
**Website:** https://www.missoulacounty.us/government/civil-criminal-justice/crime-victim-advocate-programs

**Population Served:** Corrections/Criminal Justice  
**Paid Practicum:** No

**Contact Person:** Rebecca Calabrese  
**Phone:** 406-258-3830  
**Email:** rcalabrese@missoulacounty.us

**Description:** Crime Victim Advocate position description: Assesses complex needs, including safety and other needs, for crime victims, secondary victims and other people in crisis and determines eligibility for CVA services. Provides initial crisis counseling for crime victims through phone and in-person crisis intervention and provides emotional support and education. Provides emergency legal advocacy for victims. Follows statutory guidelines to screen applicants to determine eligibility; completes and files temporary orders of protection (TOP); prepares clients for TOP hearings; and obtains pro bono legal counsel as needed. Serves as a liaison for the victim with criminal justice agencies, attorneys, medical care providers, social service agencies and other community resources. Refers client to community resources and social service agencies. Identifies gaps in services and coordinate services available to victims with other agencies. Provides support to victims during investigations including: explaining the criminal justice system and legal process; providing advocacy; and acting as a liaison with appropriate criminal justice agencies. Provides ongoing support and information to victims through all stages of prosecution. Attends legal proceedings and hearings with or on behalf of victims. Completes or assists with victim impact statements or other documents as required. Provides information on the Crime Victims’ Compensation Program and assists crime victims in completing applications for reimbursement. Assists with training for local law enforcement agencies, attorneys or other persons associated with the criminal justice system and community agencies on the CVA Program and issues of intimate partner violence and sexual assault. Promotes the visibility and accessibility of the position by attending and facilitating meetings and workshops. Provides training, community education and presentations to schools and other agencies as requested. Contributes information for grant reporting and proposals.

Practicum positions primarily work with clients who are seeking Orders of Protection. Practicum students will be able to learn about criminal justice advocacy and violence prevention through training and shadowing opportunities.
Agency Name: Missoula Food Bank & Community Center
Website: www.missoulafoodbank.org
Population Served: Community Organizing
Contact Person: Jamie Breidenbach
Email: jamie@missoulafoodbank.org
Paid Practicum: Yes
Phone: 406-549-0543 x:213
Email: jamie@missoulafoodbank.org

Description: Missoula Food Bank & Community Center's mission: We lead the movement to end hunger in our community through advocacy, volunteerism, and healthy food for all. We nourish community.

Program Interns (or practicum students) work with MFB&CC summer kids table program to prepare and serve free meals to children in our community. Learn about issues that affect those experiencing childhood hunger and living in poverty as well as how to have a meaningful impact addressing these issues.
Agency Name: Montana Women Vote
Website: www.montanawomenvote.org
Population Served: Community Organizing       Paid Practicum: No
Contact Person: Ella Smith       Phone: 406.417.0957
Email: ella@montanawomenvote.org

Description: Montana Women Vote (MWV) is dedicated to educating and mobilizing low-income women and their allies to participate in the democratic process as informed voters, policy advocates, and community leaders. Montana Women Vote helps women connect regarding the ways policy affects their daily lives, provides the information they need to feel like informed voters or policy advocates, builds a community where women feel welcome to participate, and addresses the logistical challenges low-income women face in casting their ballot. We register, educate and mobilize unlikely women voters to support real progressive policy change. We value optimism for the future, the empowerment of low-income women, equity and fairness, accessibility, and community-driven problem-solving.

Montana Women Vote offers two different practicum student positions:
- Program Assistant Practicum Position: The practicum student takes on the role of a program assistant and assists in communications, volunteer management, programming planning and implementation, and administrative tasks. This practicum offers opportunities to gain experience at the micro, mezzo, and macro level, although the work is primarily macro-level community organizing and policy advocacy work.
- Voter Engagement Practicum Position: The practicum student will serve as the lead of MWV’s voter engagement program, responsible for organizing voter registration times and sites, recruiting and training volunteers, and collecting voter registration cards.
Agency Name: Partners In Home Care - HCBS
Website: https://www.partnersinhomecare.org/
Population Served: Health Care  Paid Practicum: Yes
Contact Person: John Sheehan, LCSW  Phone: 406-880-9387
Email: sheehanj@partnersinhomecare.org

Description: The Social Work practicum position works in conjunction with other social work case managers and RN case managers to serve our clients, or those who live independently in the community with a wide range of physical and mental health disabilities. The position entails working closely with a social work intake coordinator to assess for unmet needs, initiate connecting potential clients to available resources in the community, providing education on what services our program provides, and ongoing follow up to assist as needed. The practicum student will also have an opportunity to develop projects that both serve their educational and professional goals, while simultaneously serving the program and the clients we serve.
**Agency Name:** Partnership for Children  
**Website:** pfcmt.org

**Population Served:** Children/Youth  
**Paid Practicum:** Yes

**Contact Person:** Barbara Cowan  
**Phone:** 4065413668

**Email:** bcowan@pfcmt.org

**Description:** BSW/MSW: Two therapeutic group homes for latency age children using an attachment framework for treatment. Opportunities include paid part time counselor, with possibility of full time counselor position. Learn direct care work with children ages 4-12. Our therapeutic approach is unique, employing a trauma informed relational/developmental approach.
Agency Name: Reaching Home, City of Missoula - Office of Housing and Community Development
Website: https://www.ci.missoula.mt.us/2086/Housing-Community-Development
Population Served: Community Organizing
Paid Practicum: Yes
Contact Person: Theresa Williams
Phone: (406) 552-6398
Email: williamsT@ci.missoula.mt.us

Description: Reaching Home, Missoula's 10 Year Plan to End Homelessness is looking for an MSW practicum student (or a BSW practicum student with passion and experience in housing/homelessness) to assist with the implementation and maintenance of the Missoula Coordinated Entry System (MCES) and Reaching Home's goals to end homelessness in Missoula, Montana. Reaching Home is a program of the City of Missoula's Office of Housing and Community Development.

Potential duties:
- Pulling reports from HMIS (the Homeless Management Information System)
- Data entry and analysis
- Coordination and collaboration with housing providers
- Creation, distribution, and management of Missoula Housing Community Newsletter (MCES policy updates and changes, celebratory stories, etc.)
- Updated marketing materials for MCES
- A knowledge base in Coordinated Entry Systems and HMIS
- *This position is flexible per student interest.
Agency Name: Soft Landing Missoula
Website: www.softlandingmissoula.org
Population Served: Immigrant & Refugee Services		Paid Practicum: No
Contact Person: Molly Cottrell		Phone: 406-493-0504
Email: molly@softlandingmissoula.org
Description: Practicum students join a small, dynamic staff in all aspects of running a non-profit serving the refugee and immigrant community in Missoula. Practicum students have the opportunity to engage with community partners, work directly with clients and participate in fundraising and the administration of the organization. Practicum students can choose to concentrate on our youth programming or the United We Eat food programming, all the while being an active participant in all aspects of running a small non-profit organization.
Agency Name: Student Advocacy Resource Center (SARC)  
Website: http://www.umt.edu/student-advocacy-resource-center/  
Population Served: Mental Health  
Paid Practicum: No  
Contact Person: Alison Pepper  
Phone: SARC Office Line: 406-243-4429  
Email: alison.pepper@mso.umt.edu.  
Description: SARC provides mainly MSW practicum placements and may offer a BSW practicum placement, as well. In the past, internships have been paid or unpaid, depending on availability of funding.

Completing a practicum with the Student Advocacy Resource Center (SARC) provides you with an excellent opportunity to become involved with positive change on campus while learning valuable skills in crisis intervention and advocacy. As a practicum student working with SARC, you will be a part of a program based on the empowerment model. Practicum students provide advocacy services to those affected by discrimination, sexual assault, and relationship violence, as well as participate in awareness raising on campus. The BSW student takes a leadership role in the Peer Advocate Program by assisting the Direct Services Coordinator with meeting planning, training, and event coordination.

Direct Service Opportunities
Peer Advocacy: SARC provides academic, reporting, and medical advocacy to survivors of interpersonal violence. The BSW practicum student is involved in direct advocacy for clients by helping them navigate University and community resources and providing emotional support.

Support line: SARC provides a 24-hour support line during the academic school year for students. The BSW student takes on a leadership role in staffing the support line.

Outreach Opportunities
Bystander Intervention, etc.: SARC provides various trainings to campus in the form of hour-long presentations, including Bystander Intervention, Resiliency, and First Responder. These training inform students about consent, how to support survivors, and what resources are available for students.

Awareness Raising: SARC hosts a number of awareness raising events throughout the academic year. BSW students help plan events such as the Social Justice Fair and Sexual Assault Awareness Month programming.

Capacity Building
The BSW student will complete a project during their practicum that contributes to campus safety, inclusivity, and the ongoing mission of SARC. The project will be determined by the unique interests of the BSW student and needs of SARC that year. Project examples include hosting a campus event geared toward building awareness about relationship violence, or developing a research project that will benefit the student in one of their classes as well as contribute to SARC trainings or services.
Agency Name: The Salvation Army of Missoula
Website: https://missoula.salvationarmy.org/
Population Served: Community Organizing  Paid Practicum: Yes
Contact Person: Julie Clark  Phone: 406-215-1783
Email: julie.clark@usw.salvationarmy.org
Description: 'Housing Navigation through the Missoula Coordinated Entry System
-Carrying out housing needs assessments and interventions through the Winter Shelter program
-Exposure and networking within many different social service agencies within the Missoula community
-Grant writing and other fundraising efforts
-Seasonal opportunities to organize Toys for Tots and the Missoula Point in Time Count
-Opportunities to practice crisis intervention with vulnerable populations
Agency Name: Winds of Change Mental Health Center
Website: www.wellnessmmt.com
Population Served: Healthcare
Paid Practicum: Yes
Contact Person: Suzanne – Human Resources
Phone: 406-541-4673 x 207
Email: hr@jenningsmmt.com

Description: Winds of Change is a mental health center located in Missoula. We offer community-based services to over 400 adult clients with SDMIs (severe disabling mental illnesses). We utilize a recovery-oriented approach in all of our work with clients. We provide targeted case management, community based rehabilitation and support services, therapy, group therapy, drop-in center services, peer support, and therapeutic group home services to our clients. We have recently initiated an exciting practicum program where students will have the opportunity to apply for a variety of positions while engaging in practicum-specific tasks and duties relevant to their interests and specialties. This is a paid practicum opportunity which is structured for people to progress through the practicum experience and receive the clinical training necessary to pursue a career as a clinical social worker at the end of their graduate program. This is a dynamic practicum that could be utilized as a placement for one or two years in the program and beyond. These positions will be largely micro-level direct client work with opportunities to participate in mezzo- and macro-level advocacy work. Available positions include: - Case Management - Community Based Rehab and Support - Group Home Staff
Agency Name: Missoula Interfaith Collaborative  
Website: micmt.org  
Population Served: Community Organizing  
Paid Practicum: No  
Contact Person: Becky Bishop  
Phone: 406-239-5379  
Email: Becky@micmt.org  
Description: Family Promise is a program of the Missoula Interfaith Collaborative. This program houses families in churches and helps them find permanent housing and work. Practicum opportunities involve working with families as an advocate to help with their identifying and successfully meeting their goals. This involves interfacing with both the guests and other agencies in Missoula to access all available resources for helping with housing and work. We use motivational interviewing and a housing first model as well as trauma informed care. The Program Director supervises the student.
Agency Name: L'esprit
Website: www.lespritmt.com
Population Served: Mental Health
Paid Practicum: Yes
Contact Person: Maria Mulvaugh
Phone: 406-451-2185
Email: mmulvaugh@lespritmt.com

Description: Youth or Adult Case Management Case Management is a service that offers support to clients and their families. This support can assist the clients’s educational, legal, social and emotional needs, and assist the family with identifying and accessing programs and resources in the community. In addition, they can help the family navigate the network of professional services through a referral and assessment process. Case management services include assessment, determination of need, development and periodic revision of a specific care plan, referral, and related activities, and monitoring and follow-up activities. Access to psychiatric care, psychological testing and assessment, neurological testing, specialized medical care, in-home support services, and if the need arises, assistance in accessing higher levels of care, outside of the community setting. The case management staff recognizes and promotes collaboration between the family and organizations working with the client. The case manager monitors the continuum of care until the client has reached independence and is able to successfully navigate their environment without additional supports. Youth or Adult Mentoring Mentoring services are adaptive skill building and integration services provided in person for a client in home, school or community settings in order to help the clients maintain participation in those settings. Mentoring is provided under the supervision of a licensed mental health professional and according to the client’s rehabilitation goals. The focus of the services is to: • Improve or restore the client’s functioning in identified areas of impairment to prevent or minimize the need for more restrictive levels of care • Assist the client to develop communication skills, self-management of psychiatric symptoms, and the social networks necessary to minimize social isolation and increase opportunities for a socially integrated life • Assist the client to develop daily living skills and behaviors necessary for the maintenance of relationships, an appropriate education, and productive leisure and social activities • Immediately intervene in a crisis situation to refer the client to necessary and appropriate care and treatment Face-to-face consultation with family members, teachers or other key individuals may be included. Mentoring may only be provided if a client also receives other mental health services. It is not provided at the same time as other mental health services. Home Support Services A family support coordinator is an in-home therapeutic and family support services for youth living in biological, adoptive or kinship families who require more intensive therapeutic interventions than are available through other outpatient services. Services are focused on the reduction of symptoms and behaviors that interfere with the youth’s ability to function in the family and facilitation of the development of skills needed by the youth and family to prevent or minimize the need for more restrictive levels of care. The provider is available by phone or in-person to assist the youth and family during crises. Family support services include: skill building and integration, crisis response, and may include individual and family therapy. Behavior Specialist in CSCT Comprehensive School and Community Treatment is a comprehensive planned course of community mental health outpatient treatment that includes therapeutic interventions and supportive services provided in a public school based environment in office and treatment space provided by the school. Services are focused on
improving the youth’s functional level by facilitating the development of skills related to exhibiting appropriate behaviors in the school and community settings. These youths typically require support through cueing or modeling of appropriate behavioral and life skills to utilize and apply learned skills in normalized school and community settings. CSCT includes: individual, group and family therapy, skill building and integration. Youth Day Treatment The youth day treatment program is designed to meet the mental health needs of children grades pre-k through 12 who are exhibiting problematic behaviors in the general education setting. Through this structured program, a wide variety of services are offered including individual and family counseling, group therapy specific to the needs of the child, and academic assistance. The program seeks to promote positive social skill interactions among children and adolescents while providing assessment, redirection, and interventions to behavioral challenges a child faces with specific interactions with others. Using evidence-based modalities and trauma informed treatments, such as person-centered approaches, group therapy sessions, psycho-educational techniques, and cognitive behavioral techniques; the behavioral specialist focuses on helping the child to fulfill treatment goals. Upon successful completion of the program, the child will have built a more stabilized sense of socializing with others and appropriately managing behavioral challenges. Adult Day Treatment Program Adult Day Treatment is offered daily for four hours with a variety of individual and group activities that are structured to promote independent living skills, crisis intervention, per-vocational and vocational skill building, socialization, and recreational activities. Therapeutic activities are offered to learn skills to improve overall mental, physical and emotional well-being. In addition to these services, we also offer a free snack and meal through the USDA CACFP program.